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IN THE UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF ILLINOIS  
EASTERN DIVISIONTHE MAGNAVOX COMPANY, a corporation,)  
and SANDERS ASSOCIATES, INC., a )  
corporation,

Plaintiffs,

vs  
MATTEL, INC., a corporation,  
SEARS, ROEBUCK & COMPANY,  
a corporation,

Defendants.

80 C 4124

DOCKETED  
AUG 19 1982Before The HONORABLE GEORGE N. LEIGHTON,  
Judge

Thursday, July 8, 1982

10:00 a.m.

FILED  
AUG 10 1982QUART CUNNINGHAM, CLERK  
FD STAFF DISTRICT CO

The trial was resumed pursuant to adjournment.

## Present:

MR. THEODORE ANDERSON  
MR. JAMES T. WILLIAMSMR. GRANGER COOK, JR.,  
MR. EDWARD D. MANZO

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1 THE COURT: Good morning.

2 MR. ANDERSON: Good morning, your Honor.

3 MR. COOK: Good morning, your Honor.

4 THE COURT: Dr. Chandler, resume the witness chair.

5 DAVID P. CHANDLER,  
6 called as a witness by the defendants, having been previously  
7 duly sworn, was examined and testified further as follows:

8 CROSS EXAMINATION (continued)

9 BY MR. ANDERSON:

10 Q Dr. Chandler, yesterday we covered the results  
11 of the play of the Mattel master component and the six  
12 cartridges that are accused, and I'd like to now direct  
13 attention to how the game operates to produce the results  
14 in the form of a picture on the television screen.

15 I think you testified that it is convenient  
16 to use the same clock source for various signals in the  
17 Mattel game, is that right?

18 A That's correct.

19 Q And that clock is basically the color signal  
20 at 3.58 megahertz or megacycles per second, is that right?

21 A It actually starts out as double that frequency  
22 in the system and gets counted a couple of times before it  
23 gets to be the CPU clock.

24 Q But the highest frequency that's used in the  
25 system for any operations, is that 3.58 megahertz?

1 A No, it is double that. The color chip uses the  
2 double frequency before you -- after the output of the television

3 Q And with respect to the rest of the game,  
4 other than the color chip, it uses nothing more than 3.58

5 times the color burst frequency?

6 A That's right.  
7

8 A That is the source of signal that gets counted down  
9 to produce a signal that is at approximately 60 cycles  
per second, yes.

Q Does it shift around or is it a particular frequency?

A It is a fixed number. It is not exactly 60 cycles  
a second. It is very close.

Q Do you know what it is?

A Not exactly.

Q But it is very close?

A Very close, yes.

Q Less than a cycle away from that or two?

A Yes.

Q And that SVIC chip signal is used to clock the  
various operations in the SVIC chip, is that the way that  
functions?

A The 60 cycle signal is not used predominantly inside  
the SVIC chip. The 3.577 - 3.579 megahertz signal clock  
is used exclusively inside the SVIC chip.

1 Q And the color chip is the last chip that we talked  
2 about yesterday before you -- after the output of the television  
3 signals from the STIC and before the color chip applies those  
4 signals to the RF modulator to put the picture on the screen.

5 A That's correct, yes.

6 Q Now, that same clock provides a STIC clock signal  
7 at 60 hertz or 60 cycles per second, is that right?

8 A That is the source of signal that gets counted down  
9 to produce a signal that is at approximately 60 cycles  
10 per second, yes.

11 Q Does it shift around or is it a particular frequency?

12 A It is a fixed number. It is not exactly 60 cycles  
13 a second. It is very close.

14 Q Do you know what it is?

15 A Not exactly.

16 Q But it is very close?

17 A Very close, yes.

18 Q Less than a cycle away from that or two?

19 A Yes.

20 Q And that STIC chip signal is used to clock the  
21 various operations in the STIC chip, is that the way that  
22 functions?

23 A The 60 cycle signal is not used predominantly inside  
24 the STIC chip. The 3.587 -- 3.579 megahertz signal clock  
25 is used extensively inside the STIC chip.

1 Q What use is made of the 60 hertz STIC clock signal?

2 A It is used to create the vertical sync pulse.

3 That's really why it's created, to create the vertical sync  
4 pulse, and it also, since the communication with the STIC  
5 chip has to be done during vertical retrace, it is the source  
6 then of the interrupt signal for the rest of the system.

7 Q And that interrupt signal is called SR-1? screen,

8 A That's correct.

9 Q It's provided by the system into the television  
10 set?

11 A That's correct.

12 Q To produce that picture?

13 A Right.

14 Q And the vertical synchronization signal for the  
15 television screen, which is in the composite video in the  
16 Yattel gate, is always locked in phase with the STIC chip  
17 clock signal and with SR-1, the interrupt signal for the  
18 STIC CPU timing operation, is that correct?

19 A Yes. It is in phase with the SR-1 clock signal.  
20 It is derived from the color burst frequency and in the  
21 sense that it is synchronized to that signal, yes.

22 Q They are both synchronized to the color burst  
23 frequency, you say?

24 A Yes, but that wasn't the question.

1           Q    So that signal is the source of SR-1 and that  
2    signal is also the source of the vertical synchronization  
3    signals for generating the composite television video  
4    signal and for creating a display on the television screen,  
5    is that right? ~~the~~ ~~standard~~.

6           A    The first two, yes. The second two, it is not  
7    used in the system for creating that picture on the screen,  
8    no.    A    All right.

9           Q    It's provided by the system into the television  
10   set? ~~using~~ ~~dividers~~ to get down to the 60 cycle SR-1 signal,  
11   STIC chip. That's correct. ~~vertical sync signal~~

12           Q    To produce that picture?

13           A    Right. ~~on~~ ~~that~~ ~~same~~ ~~signal~~ there are two micro-  
14    proc. ~~Q~~ ~~SR~~ And the vertical synchronization signal for the  
15    television screen, which is in the composite video in the  
16    Mattel game, is always locked in phase with the STIC chip  
17    clock signal and with SR-1, the interrupt signal for the  
18    STIC CPU timing operation, is that correct? ~~etc~~ ?

19           A    Yes. It is in phase with the SR-1 clock signal.  
20   It is derived from the color burst frequency and in the  
1   sense that it is synchronized to that signal, yes.

2           Q    They are both synchronized to the color burst  
3   frequency, you say? ~~from that same source~~ ~~the~~ ~~Mattel game~~

4           A    Yes, and that wording tends to imply that there  
5   is content in the color burst signal that knows when that's  
6   the second interrupt?

7           A    Yes, that's right.

1 happening and when it is not, but it comes from that and  
2 is counted down from that and therefore, of course, is  
3 synchronized to the edge of that. There is no significance  
4 to that as far as use of that system is concerned  
5 but it is a true statement. synchronized together, all  
6

7 Q If I want to know the significance, Dr. Chandler,  
I'll ask you. step?

8 A All right.

9 Q That's accomplished by counting down, you say,  
0 by using dividers to get down to the 60 cycle SR-1 signal,  
1 STIC chip signal and the vertical sync signal? ~~not true?~~

2 A That's correct. If you take a signal away and  
3

4 Q And from that same signal there are two micro-  
5 processor clock signals, Phi-1 and Phi-2, is that correct?

6 A Yes, it is a two-phase clock signal, yes. For  
7

8 Q And that's at 1.79 megahertz? ~~canes you score~~

9 A Approximately.

0 Q Or megacycles per second approximately? ~~in that~~

1 A Without doing anything else.

2 Q One-half of the color burst signal that is used  
3 in the color television set? ~~depended on relating to the CPU~~

4 A That's correct.

5 Q Now, also from that same source the Mattel game  
6 generates a horizontal synchronization signal, doesn't it,  
7 by dividing down and selecting pulses at about 15,720 cycles  
8 per second or hertz?

9 A Yes, for the horizontal sync, yes.

1 Q And somehow from that same set of signals there  
2 is a horizontal blanking signal and a vertical blanking  
3 signal generated in the composite video?

4 A That's correct, yes.

5 Q And they are all synchronized together, all the  
6 divided down from the same signal and, therefore, always  
7 are in lock step?

8 A That's correct.

9 Q Now, if you just disconnected any one of those,  
0 the system cut any one of those out, the system would not  
1 function without doing something else; isn't that true?

2 A Well, certainly if you take a signal away and  
3 don't replace it with something that can perform the function,  
4 it would quit working, that's correct.

5 Q And if you used any different clock signal, for  
6 example, for the CPU clock, that would cause you some  
7 worry, would it not?

8 A Well, not if I had -- not if I were using that.

9 Q Without doing anything else.

0 A Well, not if I were using that same clock signal  
1 for the rest of the things it depended on relating to the CPU;  
2 that would work fine.

3 If you just take the CPU by itself and put  
4 it on different clock signals, it isn't going to work.  
5 But nobody would do that.

1 Q So you have to somehow use that in interrelationship  
2 with other components other than the CPU, including the STIC  
3 chip; isn't that right?

4 A As far as the portion of the STIC chip which is  
5 communicating with the CPU, would have to be; as far as the  
6 rest of the functions are concerned, it would not have to be.

7 Q So when you said it is convenient to use the same  
8 signal for vertical sync and horizontal sync and all of the  
9 other signals in the TV receiver, or output, and in the,  
0 as you say, in the composite video signal that goes to the  
1 TV set, and in the various components, it would take a  
2 redesign of the receiver to do it any other way, and it would  
3 be less convenient according to your testimony the other day,  
4 isn't that correct?

5 MR. COOK: Objection, your Honor. I am not sure  
6 the question is clear. I think it should be -- it was  
7 restated several times in the middle of the question.

8 MR. ANDERSON: If the witness understands it --

9 THE COURT: Do you understand the question?

0 THE WITNESS: I am not sure I do.

1 THE COURT: Why don't you rephrase the question?

2 MR. ANDERSON: Sure.

1 BY MR. ANDERSON: to tie it to a TV set.

2 Q Isn't it a fact, Dr. Chandler, that if, as you --  
3 I will start over. are, at least, very vaguely related to that  
4 set of signals Isn't it a fact, Dr. Chandler, that to use  
5 a different signal, not based upon the same colorburst source  
6 of signals to operate the CPU, would require you to also start  
7 change certain other clocks to other components, including  
8 the STIC chip; and it would be inconvenient and require a redesign  
9 of the game? It has to be synchronized in more detail.  
10 There are If you are starting from a completed design as we  
11 now have and wanted to make that change, yes, it would  
12 require redesign. and it would not change significantly the  
13 nature of what If you are starting out with that intent to  
14 begin with then the magnitude of the design difference would  
15 be very insignificant. Request 17.

16 A Yeah. It is more convenient to use it, and since it  
17 is there and no reason not to use it, we did. But that's  
18 about the extent to the significance of that interdependence.

19 Q In fact, all of the operations of the game, and  
20 the TV set, are correlated together through that basic signal  
21 that includes vertical and horizontal sync, isn't that  
22 correct? Well, let's -- to say that it causes the TV to

23 the A CPU I think that's too broad a statement. Certainly  
24 the relationship to the TV set is all tied to that, and  
25 that's why those signals were picked and why they were there,

1 because we have to tie it to a TV set. so to. And that's  
2 the only time. But the functions going on within the computer  
3 end of the thing are, at best, very vaguely related to that  
4 set of signals. that --

5 Q Now, the CPU and the STIC, for example, are not  
6 trying to communicate with the same devices as you suggested  
7 in your direct testimony, isn't that correct?

8 A The communication link between the two, of course,  
9 is necessary. And that has to be synchronized in some fashion.  
10 There are a number of ways of doing that. And we elected to  
11 use the one which we did. But there are a number of others  
12 that could have, and it would not change significantly the  
13 nature of what's going on. system and that supplier or  
14 Q Now, doesn't the interrupt signal, SR-1, that's  
15 called, what, Service Request 1? built if it didn't use  
16 A Probably, I'm not sure. you so that the CPU might  
17 Q up Is that what the SR stands for. p were also causing  
18 a display. Probably. deviation screen<sup>in</sup> some random matter, that  
19 would Q create The STIC chip issues that Service Request SR-1  
20 to interrupt the CPU and cause the CPU to update the data  
21 in the STIC chip, is that right? ou read it back?

22 A Well, it's -- to say that it causes the STIC --  
23 the computer to update the data is an incorrect statement,  
24 I think. It is, it is a signal to the CPU to tell it that  
25 it now has access to the STIC chip and the rest of the circuitry

1 in the STIC bus to do whatever it wants to. And that's  
2 the only time period in which it is allowed to go in and  
3 talk to the CPU -- to the STIC system. But that's the  
4 extent to which that --

5 Q And I think you testified normally and in most  
6 of the games that we are talking about that does happen?

7 A Yes.

8 Q CPU does update the STIC chip data during the  
9 vertical retrace time of the television set, as indicated  
10 by vertical sync, in response to the service request of  
11 the CPU in the normal course of the operation of the game?

12 A Yes, that's the normal time in which the CPU  
13 communicates with the STIC system and that supplies it  
14 new information, new instructions.

15 Q Now, as the game is now built if it didn't use the  
16 SR-1 synchronized with vertical sync so that the CPU might  
17 try to update the data while the STIC chip were also causing  
18 a display on the television screen <sup>in</sup> some random matter, that  
19 would create problems, wouldn't it?

20 THE WITNESS: Say that one again.

21 MR. ANDERSON: Would you read it back?

22 THE COURT: Please read the question back.

23 (Question read.)

24 BY THE WITNESS:

25 A Well, I think you take any one design, including

1 this one, and eliminate any future of it, it is not going to  
2 work.

3 *Q* But to say that's crucial and that we could  
4 not have done it some other way with the same effect is  
5 wrong implication.

6 BY MR. ANDERSON:

7 Q So in your design, it becomes critical that the  
8 Service Request from the STIC chip be synchronized with  
9 vertical sync in order to update the STIC chip during the  
10 vertical retrace time?

11 BY A Well, no more so than it is critical to have any  
12 other connection made in the system. It's a fact that the  
13 *Q* All right. Now, during your direct examination,  
14 you described the signal used to interrupt the program, and  
15 at Page 798, you said the STIC chip outputs a two-faced clock  
16 which is used as a clock signal for the CPU. And at that  
17 point you indicated that this was a convenient way to do  
18 it. And is it correct to do it any other way would be that  
19 create a problem? No display in terms of creating the  
20 information as to where objects should be or where they  
21 should be or any of that sort of thing. The CPU can't  
22 use that information in any way in its operation in  
23 figuring what to do.

24 Q The defendant, William E. Chandler,  
25 *Q* at the time, was the manager of

Chandler - cross

MR. COOK: Your Honor, perhaps it might be fair to the witness to let him see the testimony to which counsel is referring.

MR. ANDERSON: All right, I have no objection to

THE COURT: All right.

MR. ANDERSON: Actually, the quote is at the top of page 799.

I'll just strike that question, now that  
you have it in front of you.

you have it in front of you.

BY MR. ANDERSON:

Q. I will just ask you if it isn't a fact that the

clock signals that are used to clock the CPU, the 1.79 megahertz signal, is in fact related to what is happening in terms of display in view of the signal being synchronized with horizontal, vertical sync and all the other signals that I have mentioned?

A      No, I guess I would have to say I don't see that it is related to the display in terms of creating the information as to where objects should be or what they should be or any of that sort of thing. The CPU does not use that information in any way in its computations as to deciding what to do.

Q The CPU must perform its operations in the normal case, at least, within the vertical retrace time of the

1 television receiver; isn't that correct?

2 A Well, the only function that must perform at  
3 that stage of the game is its communication with the STIC  
4 system, just to be able to supply information to the STIC  
5 chip and read out any information from it that it wants to.  
6 It is strictly communication timing relationship and has  
7 nothing to do directly with the computations of game play  
8 or position of objects or anything relating to the display  
9 itself.

10 Q With respect to the complete video signal that  
11 is generated in the Mattel game, isn't it a fact that that  
12 complete video signal for displaying the hit and hitting  
13 symbols and the background of the game could be indistin-  
14 guishable whether the mechanism employed was a micro-  
15 processor or a hand-wired LSI or even discrete transistors?

16 MR. COOK: Objection, your Honor, the use of  
17 the term "hitting and hit symbols;" there is no ante-  
18 cedent for it. Since there seems to be some dis-  
19 cussion and confusion on the part of Magnavox as to  
20 what the hit and hitting symbols are in the game,  
21 it seems to me the question should be more specifically  
22 directed to a specific game.

23 THE COURT: No, the objection is overruled.

24 Let Mr. Anderson put his question. If there is some  
25 inability of Dr. Chandler to answer, he can say so.

1 BY THE COURT: The objection is overruled.  
2

3 MR. ANDERSON: Thank you, your Honor.  
4

5 THE WITNESS: I would like to hear the question  
6 again. And I think it's important to be as definite as  
7 possible.

8 THE COURT: Read the question to the witness.  
9

10 (Question read) dated circuit or even circuit  
11

12 MR. ANDERSON: I'll strike that, your Honor, and  
13 restate it. I misspoke slightly.  
14

15 MR. COOK: I have to object, your Honor.  
16 I frankly don't understand the question, but I  
17 defer to the witness.

18 BY THE WITNESS:

19 A Well, there is a lot involved in that question,  
20 whether you could in fact produce characteristics  
21 of the nature that we're producing with hardwired circuitry  
22 is questionable, I think. Certainly if you did that and  
23 if you were successful in getting a kind of game play  
24 developed and this sort of thing and you had a signal which  
25 a television set would accept, that is to mean, by the  
26 signal sent to the outside set, the television set would  
27 recognize it as a signal that the television  
28 system can accept and it has to be a format which is  
29 acceptable to the television set.

30 So to the extent that it is a question of the format  
31 of game play signal this question is not relevant.  
32 A signal would be the same in this case.

1 BY MR. ANDERSON:

2 Q Dr. Chandler, couldn't the complete video signal  
3 for displaying the hit and hitting symbols and the back-  
4 ground of a game such as a Mattel game be indistinguish-  
5 able whether the particular mechanism employed was a  
6 microprocessor or a large scale integrated circuit or  
7 even discrete transistors and other components wired to-  
8 gether. That's one of the aspects that would be involved.

9 BY MR. COOK: I have to object, your Honor.

10 I frankly don't understand the question, but I  
11 defer to the witness.

12 BY THE WITNESS: Well, there is a lot implied in that question.  
13 Whether you could in fact produce game play characteristics  
14 of the nature that we are producing with hardwired circuitry  
15 is questionable, I think. Certainly, if you did that and  
16 if you were successful in getting that kind of game play  
17 developed and this sort of thing and produced a signal which  
18 a television set would accept, that's -- I mean, by the  
19 time you get to the output to the television set the  
20 requirement is that it be a signal that the television  
21 system can accept and it has to be a format that's common.  
22 So to the extent that you can produce that kind  
23 of game play capabilities, otherwise then the output, the  
24 signal would be the same. It has to be in order to

1 interface the TV set. May I continue now.

2 Q THE COURT: All right. Do I detail how that button  
3 functions MR. ANDERSON: Thank you.

4 BY MR. ANDERSON:

5 Q Now, with respect to the difficulty of accomplishing  
6 the game play characteristics, is that because it might  
7 take thousands of transistors to do it or several LSIs?

8 A That's one of the aspects that would be involved.

9 I guess the other aspect is the ability to change to  
10 different games easily and things of that sort, which is  
11 certainly an important feature of the system.

12 Q Yesterday you testified a bit about changing  
13 the speed of the Mattel game by throwing a switch, I  
14 believe.

15 A By pushing -- by which button it is you push in  
16 the hand controller to bring up the game.

17 Q When the player presses that button, will you  
18 please describe how the system then operates to change  
19 the speed of the game?

20 A In the program there's in the executive ROM, in  
21 the system, there is a sequence of instructions that go  
22 and examine that key pad that brings the thing up and based  
23 on which key it is, it sets some -- sets a number in a  
24 register which is used as a basic counting, time counting  
25 register that controls the speed of the operation of the

Chandler - cross

1 system, of the game play computations.

2 Q: Can you describe in more detail how that button  
3 functions and what it does in the game to change the speed  
4 of the game? I don't know what the name of the register is that  
5 is used. Well, the button itself is -- it is one of the  
6 various inputs that the hand controller is capable of  
7 inputting into the system. The microprocessor is capable  
8 of reading that code and knowing which button it is and then  
9 based on what that answer is that comes back, the program  
10 goes and sets a value in a register that is used as part  
11 of the timing circuitry, the timing program for game, clocks,  
12 play operation. Registers that are being used as counters, time  
13 out and actions are based on when those registers time out  
14 and you simply change the rate at which all that's happening.

15 Q: And pressing the button to change the speed merely  
16 changes that number, which is a variable to the play of the  
17 game or the syntax?

18 A: That's correct.

19 Q: One other thing that came up yesterday with respect  
20 to the ball in play, covered, I think, baseball rather  
21 specifically, but in football, when the football, when the  
22 controlled defensive captain intercepts the pass and has  
23 the ball, when he is finally stopped, isn't it a fact that  
24 the ball appears where he was stopped and that's a very  
25 arbitrary point in the play of the game?

1 Q I'm only interested in the speed change and what  
2 code or what particular routine or whatever it is is used.  
3 Do you know what that is? *any testimony by this witness is*

4 A *here* I'm not sure what the name of the register is that  
5 is used. We would have to look through the executive *is proper*  
6 program to find that, and I'm not sure that the name of that  
7 register is important. There is a register in there that  
8 is a number which is used in counting down the clock signals  
9 to arrive at timing, counting out time outs of any of the  
10 functions that are time dependent, simply change that number,  
11 it changes the rate, the time rate at which counters, clocks,  
12 if you will, registers that are being used as counters, time  
13 out and actions are based on when those registers time out  
14 and you simply change the rate at which all that's happening.

15 Q And pressing the button to change the speed merely  
16 changes that number, which is a variable to the play of the  
17 game or the system?

18 A That's correct.

19 Q One other thing that came up yesterday with respect  
20 to the ball in play, covered, I think, baseball rather  
21 specifically, but in football, when the football, when the  
22 controlled defensive captain intercepts the pass and has  
23 the ball, when he is finally stopped, isn't it a fact that  
24 the ball appears where he was stopped and that's the new  
25 scrimmage point in the play of the game?

Chandler - cross

MR. COOK: Objection, your Honor. The form of the question is misleading and mischaracterizes the testimony. There has never been any testimony by this witness that there was any ball when it was caught, contrary to the testimony, the ball disappeared. The question is improper.

MR. ANDERSON: If I can have the question reread, I didn't intend to misstate the question, but I may have misspoken. Thank you, your Honor.

THE COURT: Will you read the question, Miss Court  
BY THE WITNESS:

Reporter.

A. Well, I think I would have to make the same statement, that I don't think I testified that the receiving captain has the ball at that point. The ball disappears and it is not true that scrimmage starts at that point necessarily for the next game -- for the next play.

BY MR. ANDERSON:

Q. Now, I watched the game; I saw a little white dot appear after the interception and the man was tackled. Was that little white dot to represent the ball, Mr. Chandler?

A. In the particular plays that we had, we may very well have had a situation which we did not move the receiver at that point, but certainly if -- that is, if -- if it can be run to any other place, and -- and if the runs is where the play will start from.

Q. You may have no

Chandler - cross

(Question read)

BY MR. ANDERSON: I think the question was proper, your Honor.

MR. COOK: Your Honor, there is no testimony that says the defensive player has the ball.

THE COURT: Well, the objection is overruled.

Let's proceed.

MR. ANDERSON: Thank you, your Honor.

BY THE WITNESS: should be for the next down in order to get it to A. Well, I think I would have to make the same statement, that I don't think I testified that the receiving captain has the ball at that point. The ball disappears and it is not true that scrimmage starts at that point necessarily for the next game -- for the next play.

BY MR. ANDERSON: action for the next play.

Q Now, I watched the game; I saw a little white dot appear after the interception and the man was tackled. Was that little white dot to represent the ball, Dr. Chandler? That's correct.

A In the particular plays that we had, we may very well have had a situation which we did not move the receiver at that point. But certainly if that man can be run, it can be run to any other place, and wherever that man runs is where the play will start for the next play.

Q You may have misunderstood my question.

Chandler - cross

1 Q With the ball --

2 Where that -- and I think this is the way it reads,  
3 I like to prefer you to -- I like to prefer you to --  
4 but let's make sure.

5 transcript starting at Page 917  
6 of 917 where you were asked: "Now, when the player-  
7 controlled captain, intercepts the ball and is later stopped  
in this system?"  
8 by an opponent, where he is stopped by the opponent, the  
9 ball appears for the next down, is that correct?  
\*\*-10

A That's correct, yes.

Q Now, the system, I presume, knows that that's  
A separate display processor which utilizes information  
where the ball should be for the next down in order to put  
which has been supplied to it by a separate game play  
it there, isn't that right?  
programmer processor."

A Well, I don't know whether saying knows that that's  
where has the "programmer" just a misstatement  
the ball should be is quite the right language, but

A It was a misstatement, yes.

certainly the program is one that says when we get ready

Q So it should read, "Game," it should read, "Game  
to initialize the next play, that's the place that we will  
play processor?"

place the ball into action for the next play.

A That's correct.

Q But the ball for the next play isn't where you  
say it disappeared, but it is where that player who caught  
and 16-bit RAM, that's also known as the system RAM  
it is stopped?

A We sometimes call it System RAM and sometimes call  
it Control RAM.

Q Is that a part of the game play processor which  
I understand includes at least the CPU, or is that a part  
of the display processor which I understand includes the  
ASIC and perhaps a Z80?

A It is known to me. I don't know if it is

Q With respect to your testimony yesterday, I would like to refer you specifically to several parts of the transcript, starting at Page 917. The first is at the bottom of 917 where you were asked: "How are the graphics displayed in this system?"

And perhaps we should have, I think it is  
AH-10.  
before.

Q Now, Mr. KENNETH RAY, would you say that a separate display processor which utilizes information which has been supplied to it by a separate game play programmer, processor.

Was the "programmer" just a misstatement?  
patterns for the projects of a-LOIS originate?"

A It was a misstatement, yes.

Q So it should read, "Game," it should read, "Game provided to the graphics card graphics unit from the play processor?"

A That's correct.

Q Now, this block that you have labeled Back Tab RAM  
and 16-bit RAM, that's also known as the System RAM?

A We sometimes call it System RAM and sometimes call it Control RAM.

Q Is that a part of the game play processor which I understand includes at least the CPU; or is that a part of the display processor which I understand includes the

STIC and perhaps more?

A It is shared by both. There are portions of it

that are used exclusively by the game play processor. There are portions of it that are used exclusively by the display processor. And there is the one section, the back tab section, which is a communication section between the two. It is a handshaking section where the CPU puts instructions and the display processor uses those instructions out of that common store. *and the exclusive RAM?*

Q Now, the GROM and the GRAM, would you say that's a part of the display processor? *bit 100?*

A Yes.

Q Now, on Page 918 you were asked: "Where do the patterns for the objects or symbols originate?"

A *101* And you answered the question: "They are provided to the graphics RAM or graphics ROM from the computer, which is the game play processor." *102*

Now, first, are you saying that the CPU is a computer in your nomenclature, or something else?

A CPU is a part of the computer. To be a computer it takes the rest of the elements that we have over there in the left-hand side.

And when I say CPU, it is actually the CPU that is doing the direct communication with another device like the graphics RAM.

The basis for it doing that communication comes from the program store and memory and what have you that's

in the rest of the computer function.

Q So it is not just the microprocessor?

A It is not just the microprocessor.

Q That you consider to be a computer?

A That's correct, yes.

Q It includes the microprocessor, which we have labeled CPU, and the executive RAM?

A Executive ROM, yes.

Q ROM, I'm sorry. And 8-bit RAM?

A Yes. They are never removed from that?

Q The hand controllers and the game cartridge, such as tennis?

A Yes. The hand controllers are gray as to whether you include that as part of the computer or not. But the ability to communicate with an outside device is important.

access memory for the monitor. The descriptions of the pictures of the information, the data that defines the pictures, come from the game cartridge and is put into the graphics RAM, is that right, at the beginning of play?

A Yes. There are two processes that are involved. One is to take patterns directly from the game play cartridge and translate them over to the graphics RAM.

Another mode of operation is to take patterns for defining patterns and translating those patterns and putting them

Q Now, you state that: "The patterns of the objects are provided to the graphics RAM or graphics ROM from the computer."

MR. COOK: Can we have a reference to the page of the transcript? What are they are both about?

MR. ANDERSON: Same page, 918. Is in enough detail.

BY MR. ANDERSON: I suspect that almost all, if not all,

Q Now, isn't it a fact that the little pictures and the graphics are permanently stored in the ROM, by been the graphics ROM? They are never removed from that?

A That's correct. If I said, if I included graphics ROM in this statement yesterday, it was a misstatement. The graphics ROM cannot be written into, and the computer does not write into the graphics ROM. It makes up a bigger than Q With respect to the graphics RAM, the random-access memory for the pictures, the descriptions of the pictures of the information, the data that defines the pictures, comes from the game cartridge and is put into the graphics RAM, is that right, at the beginning of play?

A Yes. There are two processes that are involved. One is to take patterns directly from the game play cartridge and translate them over to the graphics RAM.

Another mode of operation is to take instructions for computing patterns and transferring those, creating those patterns and putting them into the graphics RAM,

Chandler - cross

in which case those instructions come from the cartridge  
But the patterns are not there.

Q With respect to the hit and hitting symbols  
in the six games we are talking about, do you know which  
of those two is used or whether they are both used?

A I have not examined the programs in enough detail  
to identify that. I suspect that almost all, if not all,  
are direct patterns that have been transferred over.

Ball patterns probably have not. They have probably been  
computed. And they are just applied at the right time,  
controlled. But the complex patterns probably have all been  
transferred as patterns make up the picture?

Q The ball pattern is just a dot, isn't it?

A Well, it is several dots. It makes up a bigger  
than -- it is bigger than a single pixel. But it still  
is a pattern and has to be stored in the graphics RAM and  
displayed from there as an object. Your last answer, which  
relates to the graphics.

Q And where does this information come  
from?

A This is provided to the STIC chip by  
the computer, the game play processor." Now,  
are you there suggesting that it is just the game  
processor that makes up the computer, or what does  
include in that answer the game processor.

Chandler - cross

you Q Then later on down that page, you were asked:

A Well, "Q Are the patterns for the objects with or symbols generated by the display processor? when I say the "A The patterns are not generated by the display processor, no." which is a digital computer.

Q So "It is a fact that the patterns are stored in the GROM and the GRAM, the graphics ROM and the graphics RAM, is that right?"

A That's correct. Chandler, you were asked:

Q And they are just applied at the right time, controlled by the display processor, the STIC chip, to generate the composite video and make up the picture?

A That's correct.

Q Now, on the next page, Page 919, you were asked:

information "Q And where does this information come from?" a time for each scan line on a TV, for

the eight You may have to read your last answer, which relates to the graphics.

scan time, "Q And where does this information come from?" horizontal position for each of the moving

objects. "A This is provided to the STIC chip by the computer, the game play processor," so now, are you there suggesting that it is just the game play processor that makes up the computer, or did you mean to include in that answer the executive ROM and so forth that

you just testified about? During the information you

A Well, to me the game play processor is synonymous with the computer. I don't mean just the microprocessor when I say the game play processor. I mean the entire processor on the left-hand side, which is a digital computer.

Q So you are not suggesting that the micro -- a microprocessor is a computer?

A That's correct.

Q On Page 920, Dr. Chandler, you were asked:

"Q How does a display processor generate the display signals for objects or symbols to be displayed on the screen?

"A For the moving objects, which is what we are primarily concerned about, the information is assembled during the horizontal retrace time for each scan line on a TV, for the eight possible lines of object data for that particular line of TV scan and then during the scan time, during the picture time of that scan the horizontal position for each of the moving objects is compared with the position of the scan across the screen," et cetera.

You can read through it.

Now, isn't it a fact, Dr. Chandler, that first the information is assembled for an entire frame of the TV

1 picture, an entire display, and during the retrace time,  
2 in response to SR-1, the Service Request that's synchronized  
3 with vertical sync, that picture is, for the whole frame,  
4 is loaded into or identifiers for that picture are loaded  
5 into the STIC chip?

6 A I think you have said two or three different things  
7 in that statement.

8 B I think you have said two or three different  
9 things in that statement. I think you have said two or three different  
10 things in that statement. I think you have said two or three different  
11 things in that statement. I think you have said two or three different  
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22 things in that statement. I think you have said two or three different  
23 things in that statement. I think you have said two or three different  
24 things in that statement. I think you have said two or three different  
25 things in that statement.

Chandler - cross

Q I apologize if I did. My nomenclature may not always be perfect in this art.

A I can appreciate that.

MR. COOK: Your Honor, it seems to me -- I have the same reservation. I am trying not to object.

Perhaps counsel could specifically present which part --

THE COURT: Dr. Chandler has recognized there are several parts to the question. He is trying to answer it.

MR. ANDERSON: Thank you, your Honor.

THE COURT: Let's proceed.

BY THE WITNESS:

A The testimony that you started out by referring to has to do with the activity that is involved by the display processor to create the display from the information that has defined what the picture is, and that is not done total frame at a time. That's done line by line, as far as the actual creating of the output signal to go to the TV set. The display processor function is done line by line. The last part of what you were talking about had to do with when does the definition of what do we want displayed for a screen get transferred into the display processor and, yes, there is -- the necessary statements, the necessary information as to what do we want this next

Chandler - cross

frame of picture to be, not bit by bit, but in terms of a definition is transferred into the display processor, the various portions of the display processor during the vertical retrace time by the computer.

Q And once that transfer by the CPU, the game processor is accomplished during vertical retrace time, everything else you described occurs without further reliance on the game processor, is that correct?

A That's correct. From that point on, it is just a display process.

Q Now, at page 922, Dr. Chandler, you were asked: "Are any delay circuits or networks used to determine the position of objects or symbols or to cause discrete movements of those objects or symbols?

"Answer: No, in all cases they are computed."

Dr. Chandler, when you were asked that question, did you understand that a delay circuit meant something that causes one event to occur sometime after a prior event in a system, a game system?

A Well, in the sense in which this was -- this conversation was taking place had to do with delay circuits that relate to delays from sync pulses or timing signals relative to the display of the picture.

If you want to take a very broad interpretation

Chandler - cross

anything that's talking about time elapse from a game play standpoint I suppose could be interpreted as delay, and that was not the sense in which I was answering the question.

CORRECTION: Certainly, there are time related functions as far as game play is concerned. When do we want an object to move to some other place has nothing to do with the detail timing relationship in the display process. That was the sense in which I was answering.

MR. BROWN: Mr. Chandler, I would like to know what those objects are. I would like to know what the distinction is.

MR. BROWN: Mr. Chandler, I would like to move to another question. I would like the question was first and fully answered. I will think the answer over a little.

MR. BROWN: Mr. Chandler, I would like to know what the distinction is.

MR. BROWN: Mr. Chandler, I would like to know what the distinction is.

MR. BROWN: Mr. Chandler, I would like to know what the distinction is.

MR. BROWN: Mr. Chandler, I would like to know what the distinction is.

MR. BROWN: Mr. Chandler, I would like to know what the distinction is.

MR. BROWN: Mr. Chandler, I would like to know what the distinction is.

1 Q But in fact, in the Mattel game, there are  
2 circuits for producing a delay between vertical sync and  
3 the indication of what line the particular moving object,  
4 a hit or hitting symbol, should be displayed, isn't that  
5 correct? *realizing I'm not the different things, and I understand*  
6 A *to answer* There is circuitry which you could describe as  
7 delay circuitry in the process of displaying, of creating  
8 display signals. The distinction I'm making is that those  
9 delays are in no way involved in deciding from a game play  
10 standpoint where we would like to have those objects be  
11 or what those objects should be. That's the distinction.

12 MR. ANDERSON: Your Honor, I would like to  
13 move to strike the answer. I think the question  
14 was simple and straightforward. I don't think the  
15 answer was responsive.

16 MR. COOK: It is perfectly responsive, your  
17 Honor.

18 THE COURT: Would you read the question and  
19 answer.

20 MR. COOK: He asked a specific question and  
21 he is entitled to a specific answer.

22 (Record read)

23 THE COURT: The motion is denied. Let the  
24 answer stand.

Chandler - cross

1 BY MR. ANDERSON:

2 Q Dr. Chandler, was your answer "Yes" or "No" to  
3 my question, with the explanation you have given?4 A It would have to be "Yes and no," because your  
5 question really implied two different things, and I attempted  
6 to answer the two different pieces separately.

7 THE COURT: Proceed.

1066 to 1101

In Camera

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